



Our School Offer for Special Educational Needs

Cognition and Learning- Maths & English

Graduated approach

1:1 intensive intervention ▪
Individual personalised
curriculum ▪ Access to the
school Educational
Psychologist service ▪
Outreach support

Bespoke planned and tracked interventions e.g. SNIP programme -
spelling, calculation games ▪ Precision teaching ▪ Pre-teaching ▪ Over-
-learning ▪ Practical aids for learning e.g. overlays, word banks, task
boards, memory boards ▪ Adaptations to assessments to enable
access ▪ Use of quieter alternative provision for learning ▪ Alternative
methods of learning e.g. synthetic phonics vs rote learning

Quality first and inclusive teaching in every classroom monitored by SLT ▪ Early interventions for
children not on track to make progress ▪ Whole school approach to dyslexia friendly classrooms
▪ Access to ICT e.g. laptops and tablets ▪ Ongoing assessments, monitoring and observations ▪
Regular conversations with parents ▪ Open door policy for parents ▪ Additional learning
supports in class e.g. maths equipment / sound/word mats easily accessible ▪ Learning broken
down into chunks ▪ Additional check-ins from teaching staff ▪ Ongoing reasonable adjustments

Personalised Provision

EHCP, specific strategies,
high level of specific
support

Targeted Provision

Pupil profile, interventions,
specific strategies

Universal Provision

Inclusive policies & practice.
Focus on QFT & monitoring
early intervention



Our School Offer for Special Educational Needs

Social, Emotional and Mental Health

Graduated approach

Individual bespoke curriculum ▪ 1:1 play therapy ▪ 1:1 ELSA support ▪ 1:1 Lego therapy ▪ Outreach support / EP service

Two trained ELSA's (emotional literacy support) for group work ▪ Group Lego Therapy ▪ Carefully planned and tracked interventions, updated each term ▪ Social stories for certain situations ▪ Individual Zones of Regulation 'toolbox' ▪ Intervention from CAMHS and Educational Psychologist ▪ Family Links ▪ Individual risk assessment ▪ Check-in/ talk time with SENDCo/ELSA

Quality first teaching in every classroom monitored by SLT ▪ A robust PSHCE curriculum ▪ Whole school values ▪ A positive behaviour policy ▪ Early Birds (breakfast club)/ Lucky Lunch / safe space / clam box ▪ Zones of Regulation as a whole school approach (introduced September 2022) ▪ Rewards - Star of the Week, recognitions ▪ Access to alternative provision if required ▪ Approachable staff across the whole school ▪ Careful planning of transitions ▪ Open door policy for parents ▪ Family Links programme for parents ▪ Ongoing reasonable adjustments

Personalised Provision

EHCP, specific strategies, high level of specific support

Targeted Provision

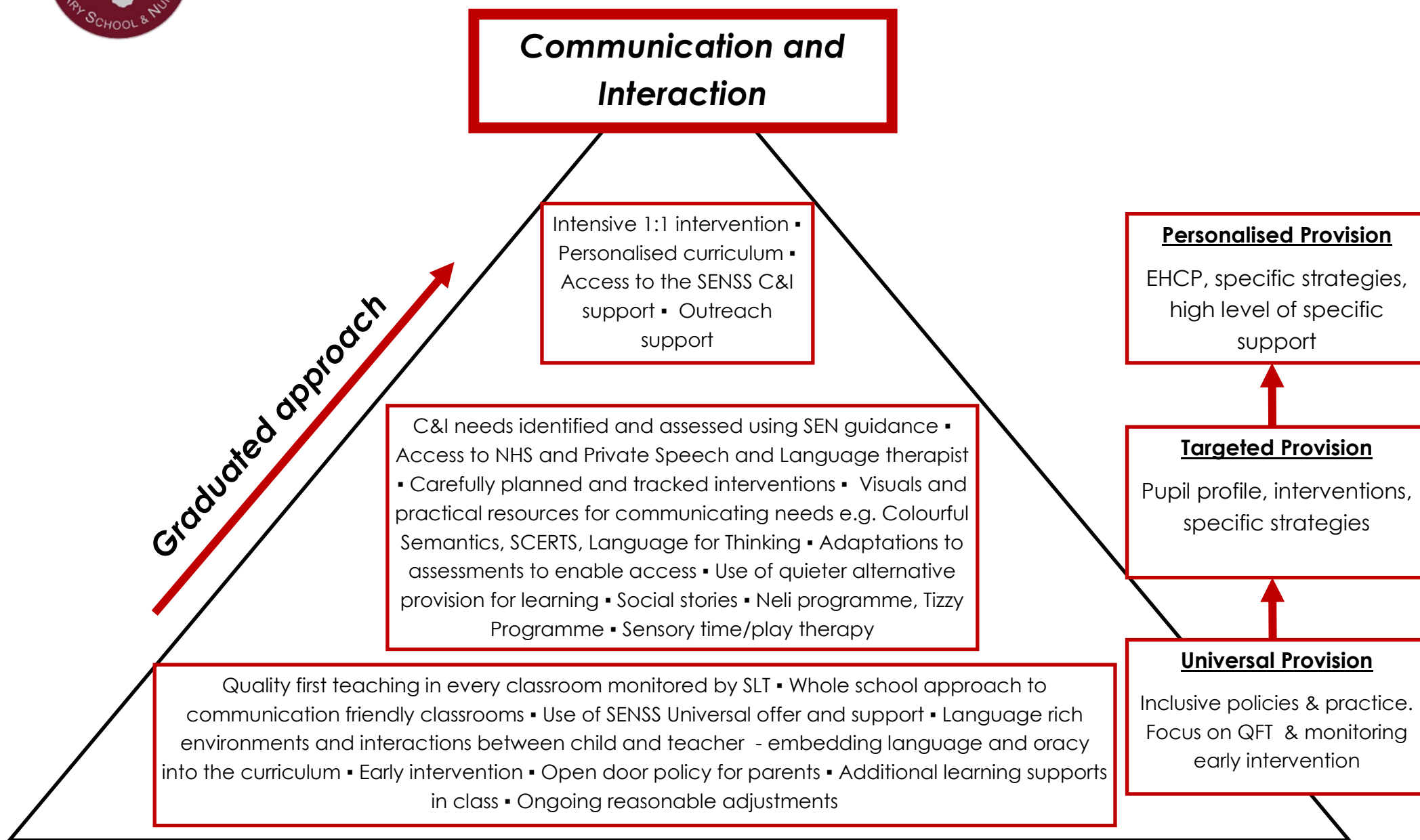
Pupil profile, interventions, specific strategies

Universal Provision

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