

# West Witney Primary School SEN Information Report - 2017

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

## About our School

**West Witney Primary School is a mainstream school that** provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs; this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

Our Special Educational Needs Co-ordinator (SENCo) is: Mrs Caroline King  
She can be contacted on: 01993 706249  
Our governor with responsibility for SEND is: Mrs Sam Kelaher

Our SEND policy can be found on our website  
Our Equality Policy/Scheme and Accessibility Plan can be found on our website

## **How do we identify and give extra help to children with Special/Additional Educational needs?**

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

[https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducati  
onandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFound  
ationYearsandPrimary.pdf](https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducati<br/>onandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFound<br/>ationYearsandPrimary.pdf)

### **How do we work with parents and children?**

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with Special Educational Needs and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: *by termly meetings, in line with parent evening meetings, scheduled phone calls etc.*

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by: *suggestions box, parent focus groups, school council, young people's consultation activities etc.*

### **Adapting the Curriculum**

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan. You can read it on the school website.

### **What expertise can we offer?**

Our SENCo/inclusion coordinator holds the National SENCo Award and Post Graduate Certificate in Special Educational Needs. We have staff who have attended specific training in specialist areas of SEN including Speech, Language and Communication and ASC (Autistic Spectrum Continuum)

We also have access to a range of specialist support services including

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Child and Adolescent Mental Health Services (CAMHS)
- Therapy services e.g play therapy
- Early Intervention
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/information-parents-about-sen-and-disability>

<https://www.oxfordhealth.nhs.uk/children-and-young-people/parents/>

We always discuss the involvement of specialist SEN services with parents first. We also work with other services and organisations that are involved with a family, with the family's permission.

### **How do we know if SEN provision is effective?**

The progress of all children/young people is tracked throughout the school through data tracking and provision management.

In addition for children/young people with SEN we regularly review progress towards agreed outcomes, assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report.

### **How are all children with SEND helped to access activities outside the classroom?**

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen. Please see the school's Access Plan and Disability/ Equality Policy/ Scheme on the website.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

<http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/schoolsnews/2016/Revised%20Schools%20Accessibility%20Strategy%20FINAL%20May%202017.pdf>

### **What do we do to support the wellbeing of children/young people with SEND?**

All children have the opportunity to share their views through their school council representatives and we listen to the views of children/young people with SEND by talking to them before review meetings.

We take bullying very seriously. We help to prevent bullying of children/young people with SEND by ensuring that they are treated in line with our disability/equality scheme.

## **Joining the school and moving on**

We encourage all new children to visit the school before starting. We liaise carefully with nursery settings with regards to pupils joining our foundation unit.

We begin to prepare children for transition into the next stage of their education or training by liaising closely with secondary schools and taking children for additional visits as necessary.

## **Who to contact**

Please contact the Headteacher or SENCo in the first instance.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service now called SENDIASS Oxfordshire:

<https://www.oxfordshire.gov.uk/sendiaass>

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer>

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems.

November, 2017