



West Witney Primary School and Nursery

Homework Policy

Autumn Term 2025

Headteacher: *Mr S Birnage*

Expectations of Homework at West Witney

We would like to set out clearly for every parent/carer the expectation of work, tasks and activities your child will be expected to complete at home whilst they are being educated at West Witney. We hope this will help you support your child in the continuation of their learning in partnership with the school.

- **Nursery Children:** Children can take picture books home and change them every day. Nursery staff will help the children in choosing a book to take home. Some fun, voluntary activities to try with your child at home will be suggested at different points throughout the year.
- **Reception Children:** Children take picture books home and change them once a week. This should be read with your child regularly. When children are ready, a decodable phonics book will be sent home weekly, as well as a folder containing sounds/words children have learnt. Parents are asked to record their child's reading on a bookmark that is sent home.
- **Key Stage 1 Children (Years 1 & 2):**
Year 1 Interest books are sent home once a week, alongside a decodable phonics book. These books are needed in on a daily basis in your child's book bag. Please record when you have read with, or shared a book with your child, on the bookmark as this really helps staff to monitor the frequency of home reading. It is encouraged that you read every day with your child.
Year 2 A reading book (colour banded) is sent home and can be changed as and when necessary. Parents are asked to read with their children at least four times a week and record this on the bookmark that is sent home. Children should complete weekly spellings on Spelling Shed.
- **Key Stage 2 Children (Years 3, 4, 5 & 6):** We expect children to read daily, this is not homework, and children of this age should be reading for enjoyment. Sharing a book or story with your child, and discussing the content is an excellent way for parents to encourage their children to become independent readers, who are able to record when and what they have read, in their Reading Diaries in Key Stage Two. Choosing your child's reading material carefully is also of great importance and children can be guided at home as well as school when choosing good quality literature to read.
Years 3 and 4 Children receive a 20-minute Maths or English homework once a week. This homework will be a consolidation of what has been taught to your child. We have high expectations of the standard of homework brought back into school. The standard should be exactly the same as in any other school book. They should also regularly access Spelling Shed and Time Tables Rock Stars during the week.
Years 5 and 6 Children receive a 30-minute Maths or English homework once a week. They are expected to spelling homework and regularly access Times Tables Rock Stars. We have high expectations of the standard of homework brought back into school. The standard should be exactly the same as in any other school book.

Homework should be presented well and in pencil. If you do not have any pencils at home for your child to use the school is very happy to provide you with one. Your child should be able to complete homework independently and comments from parents in homework books are welcomed, particularly if your child could not follow the instructions, or found the work too challenging.

Homework will be given out on Fridays and brought back at the request of individual teachers. We expect **every** child to complete **all** tasks given. Some children will be offered to complete their homework at school in the '**Enrichment Club**', free of charge between 3.15pm and 4.15pm on a Tuesday. Any questions regarding homework please communicate through your child's homework book, or see your child's class teacher.

All homework is an extension of what your child has learnt at school. From time to time your child may be asked to complete a topic based project, this is a great opportunity for you as a parent or carer to share in their learning experience.