

West Witney Primary School and Nursery

Curriculum Information



FRENCH

Key Stage 2

Introduction

At West Witney Primary School, we aim to introduce children to an additional language which fosters curiosity and deepens children's understanding of the world. Children learn to communicate in speech and writing and respond to the speaker's thoughts and ideas. We aim to provide the foundation for further learning of languages. While learning another language, children access ideas and experiences from other cultures and communities, which in turn encourages children to have an understanding and appreciation of diversity in society. The experience of learning and using a foreign language makes its unique contribution to the whole curriculum by taking children out of the familiar environment and allowing them to explore the life-style and culture of another land through the medium of its language. This in turn provides a satisfying, enjoyable and intellectually challenging experience for children in coping with a different linguistic medium.

Intent:

At West Witney Primary School, we follow the Kapow French scheme of work which aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our French lessons, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. Our French scheme of work supports pupils to meet the National curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for Languages).

Implementation

The French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are:

- Phonics
- Vocabulary

- Grammar

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

Our National curriculum coverage shows which of our units cover each of the National curriculum attainment targets as well as each of the strands. Our Progression of skills and knowledge shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Through the French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. Our scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary.

Pronunciation is emphasised early on using our Mouth mechanics videos to support pupils with phoneme pronunciation in French. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all. In order to help pupils, retain their French learning, we provide information about how to incorporate French into the classroom environment every day in our 'During the week' sections.

Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. This has been created with the understanding that many teachers do not feel confident delivering the full languages curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression.

Lessons include a section entitled, 'Teacher knowledge - language points' to explain key grammar and other details to the teacher before the lesson, together with a Key vocabulary and pronunciation presentation with sound files to demonstrate the correct pronunciation. Many of the other presentations included in the lessons also include sound files, supporting teachers who are less confident with their own pronunciation to deliver the lesson and support the children's learning.

Impact

The expected impact of following the French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.

- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.

Recording

Each class in Key Stage 2 has their own French journal to record what has taken place in each lesson. This can be recorded by an adult or the children in that particular class. This is not always a written record but can be photographic or pictorial.

Assessment

At the end of each unit, each child is assessed through a quiz about the unit that asks them to show understanding of spoken French and the completion of the 'knowledge catcher' which demonstrates their understanding of written French.

French Journey at West Witney Primary School

Year				
3	French greetings with puppets. Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are. Lessons: 4	French adjectives of colour, size and shape. Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse. Lessons: 5	French playground games – numbers and age. This unit sees children count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games. Lessons: 5	In the French classroom. Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine.’ Lessons: 5
	Vocabulary: bonjour, salut, au revoir, bonsoir, bonne nuit, ça va bien, ça va mal, c’est..., comment tu t’appelles ?, je m’appelle..., non, oui	Vocabulary: rouge, bleu, jaune, vert, orange, un cercle, un triangle, un carré, un rectangle, grand, petit, c’est	Vocabulary: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze	Vocabulary: un crayon, un taille-crayon, un stylo, un cahier, un sac, une règle, une gomme, une trousse, des ciseaux, j’ai, je n’ai pas tu as...?
				
4	Portraits – describing in French. Learning adjectives for describing people’s physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun. Lessons: 5	Clothes – getting dressed in France. Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French. Lessons: 5	French numbers, calendars and birthdays. Children learn French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys; they research of dates of French festivals and revise the unit by having a traditional French birthday celebration in the classroom. Lessons: 5	French food – Miam! Miam! French food, cafés, ordering and menus -‘Yum Yum’- or ‘Miam, Miam’ ! This unit introduces food vocabulary and revises numbers to 100, this time in the context of money and prices. The unit encourages children to develop their language detective skills and confidence with practical conversational French. Lessons: 5

	Vocabulary: il a/elle a, il est/elle est, heureux/heureuse, sérieux/sérieuse, les cheveux, les yeux, petit/petite, grand/grande, il s'appelle..., elle s'appelle..., blond(e)(s) noir(e)(s)			Vocabulary: un T-shirt, un short, un pantalon, un chapeau, une culotte, une chemise, un pull, des bottes, une robe, des chaussettes des baskets, il/elle porte			Vocabulary: onze, douze, treize, quatorze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, trente un anniversaire			Vocabulary : le café, le restaurant le menu, une boisson, une entrée un plat principal, je voudrais, j'aime s'il vous plaît, merci, le serveur, l'addition		
5	French monster pets. Reviewing noun gender, article-noun agreement and adjective placement while exploring monster and body part vocabulary; identifying key facts using cognates and other language detective skills; writing and presenting paragraphs about a 'Fantastic French beast' creation. Lessons: 5			Shopping in France. Pupils learn to construct high numbers in French, develop food-related vocabulary through games, stories and role-play and build on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France. They also develop their language detective skills, facing an entirely unfamiliar authentic French text. Lessons: 5			Verbs in a French week. Pupils identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practising with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être', and finally produce a short piece of creative writing to demonstrate their learning, which they present to the class. Lessons: 5			Meet my French family. This unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. The children learn that they can compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes. Lessons: 5		
	Vocabulary: le corps, la tête, la bouche, le nez, les yeux, les pieds, les bras, les jambes, les dents, la queue, court (s), courte (s), long (s), longue (s)			Vocabulary: trente, quarante, cinquante, soixante, soixante-dix quatre-vingts, quatre-vingt-dix, cent, ça fait ..., c'est combien?			Vocabulary: chanter, courir, danser, dormir, écrire, jouer, lire, manger, nager, aimer, avoir, être			Vocabulary: mon frère, ma sœur, fils/fille unique, mon père, ma mère, mes parents, mon grand-père, ma grand-mère, mon oncle, ma tante, mon cousin, ma cousine		
	N/A			N/A			N/A			N/A		

6	French sport and the Olympics. Pupils conjugate the verb ‘aller’- to go, identify correct prepositions, learn sports vocabulary, how to express preferences plus the infinitive. They expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about participating in the Olympic Games. Lessons: 5	In my French house. Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom. Lessons: 5	Planning a French holiday. The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France. Lessons; 5	Visiting a town in France. Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally, the children create a tourist leaflet, in French, for their own local area. Lessons: 5
	Vocabulary: je joue, je fais, le foot, le basket, le tennis, le ski, le rugby, le hockey j'aime, j'adore, je déteste le sport	Vocabulary: une maison, le salon, la chambre, la cuisine, la salle de bains, le jardin, l'entrée, sous, sur	Vocabulary: je vais en/au/aux, les vacances, une valise, en été, en hiver, pourquoi?, parce que, cette année, beaucoup de	Vocabulary: en voiture, en bus, à pied, en avion, à vélo, à pied, entre, autour de, au bord de, loin de, la droite, la gauche



