

West Witney Primary School

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Dear Parents/carers,

Welcome to a new school term, it is hard to believe that we are already half way through the academic year. This term the whole school is taking part in the 'Take one Author' topic, in Key Stage 1 we are focusing on the author Ronda Armitage, famous for the Lighthouse Keeper book series.

Lighthouses

As part of our science and design and technology this term we will be making lighthouses, we would like every child to bring in a tubular shape in the next two weeks to create their own lighthouses; these can be different shapes they do not have to just be cylinders. For example they could be; paper towel tubes, (not toilet rolls), Pringles tubes, Toblerone tubes, long thin boxes. We also need smaller items such as yogurt pots for the tops of the lighthouse.

Phonics and Spelling groups

The children are grouped for phonics to support their individual needs. It is important that you are looking at the weekly phonics sheets sent home by the group teacher to reinforce the work they are doing in class. The children are expected to complete these sheets and bring them back to their teacher weekly, as these are used to monitor their progress and support assessment of their learning.

Reading

Just to remind you, in Key Stage One, our homework policy is that children read 'at least' four times a week at home with an adult and this needs to be recorded in their home school diaries. We are happy for the children to record their own reading in their diaries as they become more confident readers, however this still needs to be signed off by a parent.

Maths

Each Friday you will be sent a Maths 'weekend workout' sheet; this is to support you and to reinforce the learning we have been doing in class. It is important that you take the time weekly to make use of these suggestions and practise these skills at home.

Reading- Can you help?

We are looking for parents who might have a free hour or afternoon to help support reading in Key Stage One. It is such an important skill for children to develop and we rely on parent volunteers to support us with hearing the children read as much as possible. If you think you could help out, please let your child's class teacher know.

I hope this information is helpful but if you have any queries please feel free to come and see us any day after school and we will be happy to discuss things with you further.

Yours sincerely

Yolanda Colucci

Jess Blogg

Tom Daniel